

SPAN 1120 ELEMENTARY SPANISH I (3 credit hours)

Elmira College

SPRING 2025

Required Text:

Jarvis, Lebreo, Mena-Ayllón, Rowinsky-Geurts, Stewart, *¡Hola, amigos!*, Nelson College Indigenous

Supplemental readings will be included to illustrate or expand on textbook readings.

Pre-requisites: None

Course Description

This introductory Spanish course is designed to develop skills in listening, speaking, reading, and writing. Students will focus on accurate pronunciation, correct grammar, and understanding spoken Spanish, while gaining insights into Hispanic cultures. Instruction will include oral practice, grammar drills, comprehension exercises, and directed conversation. Active participation and regular attendance are essential for success.

Course Objectives and Goals

- Understand and apply basic Spanish pronunciation and grammar rules.
- Use articles, subject pronouns, and possessive adjectives in context.
- Conjugate and use regular and irregular verbs in the present tense.
- Form and understand questions, negations, and comparisons in Spanish.
- Discuss time, possession, and daily routines in Spanish.
- Apply the present progressive tense and conjugate stem-changing verbs.

Evaluation of Performance

Your grade will be based upon your performance on exams, assignments, and participation.

7 listening quizzes	21%
3 Discussions	12%
6 Test	18%
2 Exams	24%
Final Written Exam	25%
Total	100%

Grades will be assigned as follows:

A 93% and above	B- 80 - 82%	D+ 67 - 69%
A- 90 - 92%	C+ 77 - 79%	D 63 - 66%
B+ 87 - 89%	C 73 - 76%	D- 60 - 62%

B 83 - 86% C- 70 - 72% F 59% or below

Withdrawal Policy: Please see Elmira College Bulletin for information on this policy.

Academic Honesty: Please read the section on Academic Honesty in the [Code of Conduct](#). Briefly, academic dishonesty includes: cheating, fabrication, facilitating academic dishonesty, and plagiarism. Ask if you have any questions on whether something constitutes as academic dishonesty. All work must be original and new. Past assignments from current or other courses will not be accepted. Academic dishonesty will not be tolerated. It will result in zero on the assignment, and a report will be filed with the school. Continued practice will result in failure of the class. Institutional penalties may also apply with repeated acts of academic honesty.

Student Responsibility:

- It is your responsibility to keep track of assignments and due dates.
- You should ask questions concerning assignments and lectures, if you need any clarifications.
- If you are struggling in class, have concerns, and/or unsure about expectations, please stop by during office hours or make an appointment for another time.

Tentative Schedule of Topics

<u>Topic</u>	<u>Materials</u>	<u>Tasks & Evaluations</u>
Saludos y despedidas: Greetings and farewells in various social contexts	Chapter 1	
Expresiones de cortesía: Polite expressions like “please” and “thank you”	Chapter 2	listening quiz#1
Preguntas y respuestas útiles: Common questions and useful answers for everyday conversations	Chapter 3	
Colores: Vocabulary for describing colors and their usage in sentences	Chapter 4	Test#1
Vocabulario para la clase: Words and phrases commonly used in a classroom setting	Chapter 5	listening quiz#2
Los estudiantes: Describing students, their roles, and daily activities	Chapter 6	
Yo soy el (la) anfitrión(a): Expressing roles, such as being a host or guest	Chapter 7	Test#2
Somos pintores: Discussing professions and describing work activities	Chapter 8	Exam 1
¿Qué color te gusta?: Asking and responding about favorite colors	Chapter 9	Discussion 1
¿Qué necesitamos?: Asking what is needed in a situation or context	Chapter 10	listening quiz#3
¿Necesitas algo?: Asking if someone needs anything	Chapter 11	Test#3
Género y número de los sustantivos: Understanding gender and number of nouns in Spanish	Chapter 12	
Artículos definidos e indefinidos: Correct use of definite and indefinite articles in sentences	Chapter 13	

Pronombres sujetos: Using subject pronouns and their impact on verb conjugation	Chapter 14	listening quiz#4
Presente de indicativo de “ser”: Conjugating “ser” in the present tense for identity statements	Chapter 15	Test#4
¿Qué? y ¿cuál? usados con “ser”: Difference between “qué” and “cuál” with “ser”	Chapter 16	listening quiz#5
Formas de los adjetivos: Agreement between adjectives, articles, and nouns in gender and number	Chapter 17	listening quiz#6
El alfabeto: Learning the Spanish alphabet and spelling words	Chapter 18	Exam 2
Números del 0 al 39: Counting from 0 to 39 and their uses	Chapter 19	Test#5
Asignaturas: Talking about academic subjects and preferred courses	Chapter 20	Discussion 2
Expresiones: Common expressions used in social interactions	Chapter 21	Test#6
Para pedir bebidas: Asking for drinks in a café or restaurant	Chapter 22	
Tu vida en la universidad: Describing life as a student in a university	Chapter 23	Discussion 3
¿Qué clases necesito?: Discussing course requirements and academic needs	Chapter 24	listening quiz#7
Presente indicativo de los verbos -ar: Conjugating regular -ar verbs in the present tense	Chapter 25	Final Written Exam