PSYC 3206 PERSONALITY(3 credit hours)

Elmira College

SPRING 2025

Required Text:

Daniel Cervone; Lawrence A. Pervin(2019). *Personality: Theory and Research* (14th ed.). John Wiley & Sons Inc.

Supplemental readings might be included to illustrate or expand on textbook readings.

Pre-requisites: PSYC1040 Foundations of Psychology

Course Description

This course will examine the critical theories and research approaches of personality psychology. The emphasis is placed on the classical and frontier personality theories. It will also review how these theories explain people's difference and individuality, as well as their applications in research and assessment. The course is meant to critically analyze the most important concepts/research in the field of personality psychology.

Course Objectives and Goals

- Understand the major theories of personality psychology.
- Critically analyze the most important concepts/research in the field of personality psychology.
- Apply theories of personality to interpret and predict individual behaviors.
- ➤ Understand how personality theories are applied to the assessment of individual differences.
- > Demonstrate applications of personality theories to situations of everyday life.

Evaluation of Performance

Your grade will be based upon your performance on exams, assignments, and participation.

| Assignments | 20% |
|--------------|------|
| Essays | 30% |
| Midterm Exam | 20% |
| Final Exam | 30% |
| Total | 100% |

Grades will be assigned as follows:

| A | 93% and above | B- | 80 - 82% | D+ | 67 - 69% |
|----|---------------|----|----------|----|--------------|
| A- | 90 - 92% | C+ | 77 - 79% | D | 63 - 66% |
| B+ | 87 - 89% | C | 73 - 76% | D- | 60 - 62% |
| В | 83 - 86% | C- | 70 - 72% | F | 59% or below |

Withdrawal Policy: Please see Elmira College Bulletin for information on this policy.

Academic Honesty: Please read the section on Academic Honesty in the <u>Code of Conduct</u>. Briefly, academic dishonesty includes: cheating, fabrication, facilitating academic dishonesty, and plagiarism. Ask if you have any questions on whether something constitutes as academic dishonesty. All work must be original and new. Past assignments from current or other courses will not be accepted. Academic dishonesty will not be tolerated. It will result in zero on the assignment, and a report will be filed with the school. Continued practice will result in failure of the class. Institutional penalties may also apply with repeated acts of academic honesty.

Student Responsibility:

- It is your responsibility to keep track of assignments and due dates.
- You should ask questions concerning assignments and lectures, if you need any clarifications.
- If you are struggling in class, have concerns, and/or unsure about expectations, please stop by during office hours or make an appointment for another time.

Tentative Schedule of Topics

| <u>Topic</u> | Materials | Tasks & Evaluations |
|--|-----------|---------------------|
| Personality Theory: From Everyday Observations to | Chapter 1 | |
| Systematic Theories | | |
| Evaluating Personality Theories | Chapter 1 | |
| The Scientific Study of People | Chapter 2 | |
| Personality Theory and Personality Research | Chapter 2 | Assignment 1 |
| A Psychodynamic Theory: Freud's Psychoanalytic | Chapter 3 | |
| Theory of Personality | | |
| Freud's View of the Person and the Science of | Chapter 3 | |
| Personality | | |
| Freud's Psychoanalytic Theory: Applications, Related | Chapter 4 | |
| Theoretical Conceptions, and Contemporary Research | | |
| Psychoanalytic Personality Assessment: Projective | Chapter 4 | Essay 1 |
| Tests, Psychopathology | | |
| A Phenomenological Theory: the Personality Theory of | Chapter 5 | |
| Rogers | | |
| Rogers's View of the Person and the Science of | Chapter 5 | |
| Personality | | |
| Rogers's Phenomenological Theory: Applications, | Chapter 6 | Assignment 2 |
| Related Theoretical Conceptions, and Contemporary | | |
| Research | | |
| Trait Theories of Personality: Allport, Eysenck, and | Chapter 7 | |
| Cattell | | |
| Trait Theory: The Five-Factor Model and Contemporary | Chapter 8 | Midterm Exam |
| Developments | | |
| Biological Foundations of Personality | Chapter 9 | |
| Genes and Personality; Mood, Emotion and the Brain; | Chapter 9 | |
| Biology as Both and Effect | | |

| Behaviorism and The Learning Approaches To | Chapter 10 | |
|---|------------|------------|
| Personality | _ | |
| Behaviorism's View of the Person and the Science of | Chapter 10 | |
| Personality | | |
| A Cognitive Theory: George a Kelly's Personal | Chapter 11 | |
| Construct Theory of Personality | | |
| Kelly's View of the Person and the Science of | Chapter 11 | Essay 2 |
| Personality | | |
| Social-Cognitive Theory: Bandura and Mischel | Chapter 12 | |
| Social-Cognitive Theory's View of the Person and the | Chapter 12 | |
| Science of Personality: Structures and Process | | |
| Social-Cognitive Theory: Applications, Related | Chapter 13 | |
| Theoretical Conceptions | | |
| Contemporary Developments in Personality Theory: the | Chapter 13 | |
| KAPA Model | | |
| Personality In Context: Interpersonal Relations, Culture, | Chapter 14 | Final Exam |
| and Development Across The Course of Life | | |