

# COURSE SYLLABUS

## PSYC 3206 Personality

Spring 2024

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**Instructor:** TBA

**Field:** Psychology

**Credits:** 3

**Course Schedule:** TBA

**Prerequisites:** PSYC1040 Foundations of Psychology

### **Required Text/Readings:**

Cervone, D., & Pervin, L. A. (2019). *Personality: Theory and Research (14th ed.)*. Hoboken, NJ: John Wiley & Sons.

### **Course Description**

This course will examine the critical theories and research approaches of personality psychology. The emphasis is placed on the classical and frontier personality theories. It will also review how these theories explain people's difference and individuality, as well as their applications in research and assessment. The course is meant to critically analyze the most important concepts/research in the field of personality psychology.

### **Learning Objectives**

By the end of this course, students will be able to do the following:

- Understand the major theories of personality psychology
- Critically analyze the most important concepts/research in the field of personality psychology
- Apply theories of personality to interpret and predict individual behaviors
- Understand how personality theories are applied to the assessment of individual differences
- Demonstrate applications of personality theories to situations of everyday life

### **Accessibility Services (Accommodations)**

Students with documented academic, medical, emotional, and/or physical disabilities, who require accommodation, must provide current documentation attesting to the specific nature of their disability to Academic Accommodations Coordinator and Associate Registrar. Students are responsible for submitting the appropriate documents and forms in a timely manner. A meeting to review documentation and discuss accommodations is strongly recommended.

### **Academic Honesty**

Please read the relevant section of the College's policy on academic honesty in the student Code of Conduct. Briefly academic dishonesty includes: cheating, fabrication, and plagiarism. Please ask me if you have any questions about whether something constitutes academic dishonesty. Academic dishonesty will not be tolerated and will result in failure of the course. Institutional penalties may also apply.

### Attendance Policy & Class Participation

Your attendance and participation will be formally graded. Experiential learning is an important component of this class. You are required to complete required readings, watch lecture videos, and engage in online class activities.

You are required to submit assignments/exams ON TIME. Any late assignment will result in a deduction of points that may affect your final grade. If you know that you will have a conflict with a due date, or if you are having problems with any assignment, especially those that lead to you submitting the assignment late, you need to plan in advance so that we can discuss the situation and an alternative arrangement (hopefully) can be made that is mutually beneficial.

### Evaluation of Performance

Your grade will be based upon your performance on exams, assignments, and participation.

Assignments	20%
Essays	30%
Midterm Exam	20%
Final Exam	30%
Total	100%

Grades will be assigned as follows:

Grade		Grade	
A	(93- 100%)	C	(73-76%)
A-	(90-92%)	C-	(70-72%)
B+	(87-89%)	D+	(67-69%)
B	(83-86%)	D	(63-66%)
B-	(80-82%)	D-	(60-63%)
C+	(77-79%)	F	(<60%)

### Last but Not Least

This syllabus is tentative and is subject to change. Any changes will be announced on multiple occasions and as far ahead of time as possible. It is your responsibility to be aware of any changes that occur.

### Tentative Schedule of Topics

Module	Topic	Required Readings
1	Personality Theory: From Everyday Observations to Systematic Theories The Scientific Study of People Freud's Psychoanalytic Theory of Personality <b>Assignment 1</b>	Chapter 1 Chapter 2 Chapter 3 Chapter 4

	Freud's Psychoanalytic Theory: Applications, Related Theoretical Conceptions, and Contemporary Research <b>Essay 1</b>	
2	A Phenomenological Theory: Carl Rogers' s Person-Centered Theory of Personality Rogers's Phenomenological Theory: Applications, Related Theoretical Conceptions, and Contemporary Research <b>Assignment 2</b> Trait Theories of Personality: Allport, Eysenck, and Cattell Trait Theory: The Five-Factor Model and Contemporary Developments <b>Midterm Exam</b>	Chapter 5 Chapter 6 Chapter 7 Chapter 8
3	Biological Foundations of Personality Behaviorism and The Learning Approaches To Personality A Cognitive Theory: George a Kelly's Personal Construct Theory of Personality <b>Essay 2</b>	Chapter 9 Chapter 10 Chapter 11
4	Social-Cognitive Theory: Bandura and Mischel Social-Cognitive Theory: Applications, Related Theoretical Conceptions, and Contemporary Developments Personality In Context: Interpersonal Relations, Culture, and Development Across The Course of Life <b>Final Exam</b>	Chapter 12 Chapter 13 Chapter 14