| Course Code | Course Title | Credits | Course Description |
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| ANTH 2110 | Introduction to Cultural Anthropology | 3 | This course introduces students to the study of human cultures and societies across time and space. Students will explore how anthropologists investigate cultural practices, beliefs, and institutions through ethnographic fieldwork and cross-cultural comparison. Key topics include language, kinship, race, gender, economy, politics, religion, and globalization. The course emphasizes critical thinking about cultural diversity and the role of anthropology in addressing global issues such as inequality, environmental change, and health disparities. |
| ARTH 1050 | Histories of World Art I | 3 | This course offers a comprehensive survey of artistic movements, architectural styles, and cultural ideas from the Paleolithic era to the Early Renaissance. Through a global lens, students will explore the evolution of art and its significance in shaping societies and civilizations. The course emphasizes critical analysis, contextual understanding, and appreciation of diverse artistic expressions across different regions and periods. |
| ARTH 1055 | Foundations of Sculpture | 3 | This course introduces students to the study of plastic form through hands-on engagement with modeling, casting, carving, and basic construction techniques. Emphasis is placed on developing individual concepts and strengthening personal artistic expression as students work through a series of structured and exploratory projects. Students work with a range of malleable and solid substances, exploring how their unique characteristics shape creative possibilities. Through guided practice and experimentation, students gain foundational skills in shaping three-dimensional forms and understanding how materials influence creative decision-making. |
| ARTH 1060 | The History of Art II | 3 | This is an immersive and comprehensive exploration of the history of art, architecture, and intellectual thought from a global perspective, spanning the Early Renaissance to the close of the nineteenth century. This course offers students an indepth understanding of the evolution of artistic expression, the social and cultural contexts that shaped it, and the interplay between art and broader human history. Through the course, students will embark on a captivating journey through pivotal moments in art and architecture. |
| ARTH 1104 | Introduction to Art History: Prehistory to 1400 | | This course offers a global survey of the major monuments and artistic trends in the history of painting, sculpture, and architecture from prehistory through the year 1400. Students will explore the visual and cultural achievements of ancient civilizations in Europe, the Near East, Africa, Asia, and the Americas, examining how artistic expression reflects social, religious, and political contexts. Through visual analysis and historical interpretation, the course emphasizes the development of style, technique, and meaning in art across different cultures and periods. By studying key monuments and objects, students will gain an understanding of how art functions as a record of human experience and cultural identity across time and geography. |
| ARTH 1107 | Introduction to Art History: 1400 to the Present | 3 | This course offers an introduction to the history of Western art from the early Renaissance to the contemporary era. Students will explore key developments in painting, sculpture, architecture, photography, and new media, tracing how artists have responded to social, political, and intellectual changes from 1400 to today. Emphasis is placed on visual analysis, stylistic movements, and the relationship between art and its historical context. Through lectures, readings, and museum-based assignments, students will develop critical and analytical skills essential for understanding the visual culture of both past and present. The course also introduces foundational art historical methods and terminology that prepare students for advanced study in the discipline. |
| ARTH 1225 | Digital Illustration | 3 | This course provides a comprehensive introduction to the principles, methods, and professional practices of digital illustration. Students will explore how traditional image-making processes evolve within digital environments, gaining hands-on experience with tools such as Photoshop, pressure-sensitive drawing tablets, styluses, and mobile painting applications. Through project-based learning, students will experiment with visual styles across both static and time-based formats—including GIFs and short motion pieces—while incorporating mixed-media workflows and narrative development. Emphasis is placed on concept generation, digital craftsmanship, iterative refinement, and building a personal artistic voice. By the end of the course, students will produce a cohesive portfolio reflecting both technical proficiency and creative exploration in contemporary digital illustration. |
| ARTH 2080 | Art and Visual Culture | 3 | This course explores art and visual culture as instruments of knowledge and human expression across time, place, and media. Students study major artistic forms (painting, drawing, sculpture, design, digital media), survey key periods in art history from the ancient world to the present, and examine thematic issues such as identity, spirituality, power, and the environment. The course emphasizes visual literacy, critical thinking, and contextual analysis. |

| ARTH 2170 | Graphic Design | 3 | This course introduces students from all disciplines to the foundational principles, tools, and creative processes of graphic design. Through hands-on projects, thumbnail sketch development, lectures, critiques, and software practice, students will learn how to communicate ideas visually and design with intention. The course focuses on essential concepts such as composition, typography, imagery, color, and visual hierarchy, and emphasizes both problem-solving and creative exploration. |
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| ARTH 2230 | Greek Mythology | 3 | The course explores the fascinating world of Greek myths, including the stories of mighty gods, heroic mortals, and terrifying monsters. In the course, students will learn these stories primarily through ancient Greek literary texts translated into English covering passages of Greek epic, tragedy, lyric poetry, and philosophy. Students will learn about the themes and characters of these texts by using visual art, historical events, and cultural traditions to more fully contextualize the myths within their original setting and better understand what role they played in ancient Greek society and realize the influence of Greek myths on western art and literature. |
| ARTH 2234 | Introduction to African Literature | 3 | Students will analyze primary texts covering the genres of poetry, drama, fiction, and nonfiction, and will discuss them from different critical stances including historical, feminist, postcolonial, and Marxist. This course aims to introduce students to the diversity and richness of African literature, as well as the fundamental concepts and techniques of literary studies. They will demonstrate their knowledge and understanding of the works by responding to questions focusing on the works, movements, authors, themes, and motifs. The course will also focus on developing students' reading, writing, and literary analysis skills, as well as their academic communication abilities. |
| ARTH 2260 | Introduction to Modern Art | 3 | This course offers an in-depth exploration of the evolution and transformation of artistic expression in the modern era, spanning roughly from the late 19th century to the mid-20th century. Students will engage with various art movements, key artists, and critical concepts that shaped the trajectory of modern art. The curriculum integrates historical context, theoretical frameworks, and critical analysis to foster a deep understanding of the diverse and revolutionary developments in the art world during this period. |
| ARTH 2350 | Ancient Greek Theatre | | This course offers an integrated study of Ancient Greek theatre, focusing on tragedy and comedy. Through close readings of the plays, students will explore the thematic, structural, and performative elements that contributed to the success and ongoing legacy of these works. The course will also examine the historical, social, and religious contexts in which these plays were originally performed and how they continue to create meaning on stage today. Special emphasis will be placed on the cultural significance of the theatre in ancient Greek society and its influence on modern drama. |
| ARTH 3261 | Asian Art and Architecture | 3 | This course provides a comprehensive exploration of the art and architecture of Asia, tracing its development from ancient civilizations to the modern era. Students will study both monumental structures and portable art objects, with a focus on a wide array of media such as painting, ceramics, textiles, and photography. In addition to architectural landmarks, the course emphasizes how different artistic traditions within Asia have interacted with one another and with global influences. By examining the diversity and evolution of these forms, students will gain a deeper understanding of the dynamic and interconnected cultural exchanges that shape Asian art, challenging traditional notions of what constitutes "Asian art." |
| BCHM 4550 | Human Nutrition | 3 | This course is a comprehensive exploration of human nutrition, covering the biological and chemical aspects of nutrients and their impact on human physiology. Topics covered include normal nutrition across the various stages of the life cycle, nutrition in sports, weight management strategies, and the consequences of inadequate nutrition on health. |
| BIOL 1128 | Human Biology | 4 | This course provides an in-depth exploration of the fundamental mechanisms that govern human life. Emphasizing the relationship between structure and function, it examines how molecular and cellular processes underlie the organization and operation of human systems. Students will investigate genetic expression, biochemical pathways, and physiological regulation to understand how the human body maintains homeostasis and responds to environmental and internal changes. The course also applies biological principles to contemporary health issues, disease mechanisms, biotechnology, and bioethical debates. Through lecture, discussion, and laboratory exercises, students develop an integrated understanding of the human organism and its biological foundations. |
| BIOL 1244 | Exploration to General Biology I | 4 | This course provides an introduction to the fundamental principles of biology, emphasizing the structure and function of living organisms, cellular processes, genetics, and evolution. Topics include the chemical and molecular basis of life, cell structure and function, metabolism, heredity, and the mechanisms of evolution. The course integrates scientific inquiry, experimental design, and data analysis to develop a foundational understanding of biological systems. This course is designed for students pursuing life sciences and related fields, preparing them for advanced biological studies. |

| BIOL 1245 | Exploration to General Biology II | 4 | This course is the second part of a comprehensive introduction to biological sciences, focusing on the diversity of life, ecology, and physiology. It explores the fundamental principles governing organisms, their interactions with the environment, and their evolutionary history. The course examines the structure and function of plants and animals, ecological dynamics, and the impact of human activities on biodiversity and ecosystems. Students will develop analytical and critical thinking skills through lectures, discussions, and laboratory activities, preparing them for advanced studies in biological sciences. |
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| BIOL 3889 | Molecular Cell Biology | 4 | This course explores the structure and function of cells as the basic units of life and examines how macromolecules contribute to cellular processes. Topics include cell organization, metabolism, gene expression, membrane dynamics, energy production, cell signaling, and genetic regulation. The course emphasizes key biological principles that apply across all forms of life, providing a foundational understanding of cellular and molecular biology. |
| BIOL 4020 | Advanced Cell Biology | 4 | This course is designed to provide a comprehensive exploration of cellular processes, molecular mechanisms, and dynamic interactions within eukaryotic animal cells. Throughout the curriculum, students will explore cell structure, membrane dynamics, intracellular compartments, protein sorting, vesicular traffic, cell communication, cytoskeletal organization, and the molecular events governing the cell cycle, apoptosis, and cancer. |
| BUSI 1002 | Introduction to Business | 3 | A foundational understanding of business is essential for professionals in the creative industries. This course introduces students to the principles and practices that shape modern business operations, with emphasis on entrepreneurship, management, finance, marketing, and global dynamics. Students explore how businesses function within economic, social, and technological contexts while examining ethical and sustainable approaches to decision-making. Through case studies and real-world applications, the course connects core business concepts — such as accounting, human resources, intellectual property, and branding—to creative and cultural enterprises. |
| BUSI 2400 | Entrepreneurship and Innovation | 3 | This course introduces the foundations of innovation and entrepreneurship, integrating economic and strategic perspectives to explore how new ideas are generated, developed, and transformed into successful ventures. Students will learn the theory and practice of entrepreneurship, with emphasis on the role of innovation, creativity, industrial organization, intellectual property, and networks in shaping competitive advantage. Through lectures, case studies, and applied projects, students will develop the knowledge and skills to evaluate entrepreneurial opportunities, design innovative business models, and understand the broader economic and social contexts of entrepreneurship. |
| BUSI 3132 | Foundations of Management Information Systems | 3 | This course provides students with an integrated understanding of management information systems (MIS) and the practical application of Microsoft Excel and Access to solve real-world business problems. Emphasizing the role of technology in organizational management and strategy, the course explores how data is collected, stored, analyzed, and transformed into actionable insights. Through hands-on exercises and projects using Excel and Access, students will learn to design, implement, and manage data-driven business solutions. The course also prepares students with the skills and knowledge necessary to pursue Microsoft Office Specialist (MOS) certifications in Excel and Access. |
| BUSI 3220 | Business, Government and Society | 3 | It focuses on how economic, political, and social factors shape the business environment and international trade policies. The course emphasizes the grand scale of management and responsibility, where decisions have far-reaching effects on both business and society. This course also focus on policies that affect millions of people and often have implications for every firm doing business globally. |
| CHEM 1725 | General Chemistry Laboratory I | 1 | General Chemistry Laboratory I is a foundational laboratory course designed to accompany the concepts taught in General Chemistry I. This course introduces students to essential experimental techniques in chemistry, including proper laboratory procedures, data collection and analysis, and scientific reporting. Students will gain hands-on experience with chemical reactions, stoichiometry, solution preparation, titration, calorimetry, and gas laws. The course fosters scientific inquiry through observation, hypothesis testing, and the interpretation of experimental results. |
| CHEM 2055 | Introductory Inorganic Chemistry | 4 | This course introduces the fundamental principles, theories, and applications of inorganic chemistry. Topics covered include the periodic table, chemical bonding, coordination chemistry, main group and transition metal chemistry, solid-state chemistry, and the behavior of inorganic compounds. The course emphasizes the foundational knowledge necessary for understanding the properties and reactivity of inorganic substances. (Laboratory) |

| CHEM 2310 | Organic Chemistry I | 4 | Organic Chemistry I serves as an introduction to the foundational principles of organic chemistry. The course focuses on the structures, properties, and chemical reactivity of carbon atoms in different hybridization states, particularly in alkanes (including cycloalkanes), alkenes, and alkynes. Additionally, various aspects of isomerism in organic compounds and reaction mechanisms (substitution, elimination, and addition) will be covered with an emphasis on electron flow. |
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| CHEM 2320 | Organic Chemistry II | 4 | Organic Chemistry II is the continuation of Organic Chemistry I, focusing on advanced topics in organic chemistry. The course delves into the structure and reactivity of organometallic compounds, radicals, aldehydes, ketones, carboxylic acids and their derivatives, enolates, aromatic systems, amines, heterocyclic compounds, and modern methods and techniques in organic structure elucidation. |
| CHEM 2510 | Analytical Chemistry | 4 | Analytical chemistry is a measurement science consisting of a set of powerful ideas and methods that are useful in all fields of science and medicine. The course teaches basic theory and knowledge of analtical chemistry. The course to be covered include instrumental methods of analysis, theorem of acid-base and redox titrations as well as the principles of buffer solution and precipitation equilibria, etc. The laboratory of this course will teach students skills in dealing with substances and apparatus in quantitative methods. In this course, you should make chemical measurements yourself and you also need to understand analytical results reported by others. |
| СНЕМ 3500 | Fundamentals of Thermodynamics | 4 | Thermodynamics is one of the most basic of physical sciences and almost defines the field of Mechanical Engineering. Topics include properties of a simple pure compressible substance, equations of state, the first law of thermodynamics, the second law of thermodynamics, internal energy, specific heats, entropy, and the application of the first law to a system or a control volume. Additionally, the course covers free energies, enthalpy, chemical potential, and the relationships between these quantities in various thermodynamic processes, including phase transformations and equilibrium states. After the completion of this course, students will able to understand basic concepts, laws of thermodynamics and heat transfer and their applications as well. |
| CHEM 4400 | Environmental Chemistry | | This course introduces the chemistry underlying major environmental processes and problems affecting the atmosphere, hydrosphere, lithosphere, and biosphere. Students will examine the chemical mechanisms behind air and water pollution, climate change, toxic substances, energy production, and waste management. Through lectures, real-world case studies, and laboratory experiments, students will develop the ability to analyze environmental data, evaluate environmental risks, and explore sustainable technological solutions. |
| COMM 1080 | Introduction to Public Speaking | 3 | This course is designed to develop students' skills in public speaking and to provide a comprehensive overview of the theories and practices that underlie effective communication. The content will be covered include: theory, practice, analysis, and ethics of public speaking. Students will learn how to analyze their audience and tailor their messages accordingly, how to organize their thoughts effectively, and how to do rhetorical choice and use various delivery techniques to engage and persuade their listeners. |
| COMM 1100 | Introduction to Media Studies | 3 | Introduction to Media Studies is designed to provide students with a comprehensive understanding of the role, function, and impact of media in contemporary society. The course explores various forms of media, including print, broadcast, digital, and social media, and analyzes their influence on culture, politics, economics, and everyday life. Through theoretical frameworks, case studies, and hands-on projects, students will develop critical thinking skills and media literacy essential for navigating the complex media landscape. |
| COMM 2600 | Immersion: Brain, Mind, and Media | 3 | This course explores immersion as a cognitive, psychological, technological, and cultural phenomenon. Students examine how humans perceive and construct reality, how stories shape attention and memory, and how interactive technologies (VR, AR, games, haptics, AI agents) produce compelling immersive experiences. |
| COMM 3266 | Public Relations | 3 | Advanced public relations course covers strategic principles, crisis communication, media relations, and ethics. Emphasis on critical thinking and practical exercises prepares students for real-world challenges, refining skills in media relations, image management, and ethical decision-making. Graduates excel as skilled practitioners in diverse corporate settings. |
| COMM 3703 | Nonverbal Communication | 4 | This course explores the integral role of nonverbal communication within the broader human communication system. It examines the various types of nonverbal cues—such as facial expressions, gestures, and posture—that are key to conveying emotions, regulating interactions, and facilitating social coordination. The course emphasizes the functions these cues serve, including emotional expression, relationship management, deception, and interaction dynamics. Additionally, students will investigate how nonverbal communication works alongside verbal language in both everyday and cross-cultural contexts. |

| COMM 3801 | Asia-Pacific Media | 3 | This course explores the dynamic and rapidly evolving media landscapes in the Asia-Pacific region, focusing on how global, regional, and local forces interact to shape media practices, cultures, and identities. Drawing from the key themes in Asia: Cultural Politics in the Global Age by David Birch, Tony Schirato, and Sanjay Srivastava, the course will critically engage with concepts such as modernity, postcoloniality, globalization, and the information age. Through interdisciplinary readings and discussions, students will gain a nuanced understanding of the media's role in shaping regional identities, the public sphere, and socio-cultural dynamics. The course will emphasize the challenges and opportunities presented by globalization, technological advancements, and the interconnectedness of the Asia-Pacific media sphere. |
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| COMM 3927 | Modern Political Communications | 4 | This course delves into the intricate interplay between media and politics, both domestically and internationally. It scrutinizes the evolving landscape of information dissemination and its impact on political figures and institutions. The course scrutinizes the concept of information as a source of power and delves into the ongoing tension between media entities and governmental bodies. Key topics include the significance of televised debates, the mechanics of political campaigns, and the dynamics of political conventions as orchestrated events. Additionally, it explores the notion of mediated realities, wherein media narratives shape public perceptions of political events. |
| COMM 4018 | Media Effects | 3 | This course provides an advanced exploration of media effects, drawing on theoretical frameworks and empirical research to examine how media messages and technologies influence individuals and society. Students will critically analyze major theories such as cultivation, framing, priming, uses and gratifications, and social cognitive theory. The course also investigates media's impact on politics, health, marketing, identity, and emerging technologies, while considering both short-term and long-term effects. By the end of the course, students will develop the ability to evaluate, compare, and apply theories of media effects to contemporary issues in communication research. |
| COMM 4360 | Mass Communication and Public Opinion | 411 | This course examines how mass media and communication shape public opinion, influence political behavior, and interact with institutions, campaigns, and collective action. Students will explore theoretical frameworks, empirical research, and real-world case studies across democratic and non-democratic contexts. Special attention will be given to media effects, polarization, misinformation, foreign policy communication, social movements, and emerging digital technologies. By the end of the course, students will be equipped to critically analyze how opinions are formed, expressed, measured, and mobilized in society. |
| COMM 4370 | Media Technologies, Institutions, and Policy | 3 | This course examines the evolution of major media technologies — from print to photography, telegraphy, telephony, radio, and television — and their profound impact on society, culture, politics, and institutions. Students will study how governments and industries responded to emerging technologies through laws, regulations, and policies. The course integrates historical analysis with contemporary debates about media power, democracy, and institutional change, preparing students to understand modern media systems through a long-term technological and policy lens. |
| COMP 1101 | Structured Programming Essentials | 3 | This course introduces the fundamentals of software development and the principles and techniques of structured programming. It also covers the basics of algorithm design, control structures, and modular programming, with a primary focus on data structures, object-oriented programming, an introduction to software engineering, an understanding of the imperative programming paradigm, the foundation of software engineering, including the major development paradigms. The course includes a more in-depth treatment of data structures, providing concrete implementations of abstract library collection types. By the end of the course, students will apply object-oriented programming languages and apply basic programming concepts to solve substantive problems. |
| COMP 1111 | Programming for Data Science | 3 | Embark on a comprehensive journey into the realm of programming and data science with this introductory course. Delve into Python, a powerful language ideal for beginners, as you explore core concepts like data types, control flows, and functions. Extend your skills into data analysis, utilizing packages such as Pandas and Matplotlib to visualize and interpret data effectively. By the end, you'll possess a solid foundation to approach and solve real-world problems using computational methods. |
| COMP 1170 | Computer Laboratory | 1 | This introductory course provides students with fundamental knowledge of computer hardware, networking, and programming. Designed for beginners, it combines basic computer concepts with practical skills in network configuration and simple program writing. Students will also learn essential computer applications, including word processing, spreadsheets, databases, email, and internet use. Emphasis is placed on developing confidence in using personal computers independently and understanding computing ethics and resources. |

| COMP 1305 | Computer Programming in Python | 3 | This course will use Python as our primary programming language and compare it to the structures in other high-level programs. It surveys fundamental concepts in computer programming and data science, including data types, functions, modules, classes, and methods. Additionally, it goes deeper into the testing and debugging of a program. Students are required to write and run basic programs. |
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| COMP 2050 | Introduction to Computer Science | 4 | This course serves as a general introduction to computer science, aimed at dispelling the mystery surrounding computers. The computer is presented as a versatile tool capable of solving a wide range of problems. On one level this course teaches students programming concepts, in particular, binary logic and algorithmic problem solving. On another level this course uses programming as a means to an end, focusing on understanding the fundamental problems within computer science, such as looping, searching, sorting, and data structure. |
| COMP 2070 | Introduction to Informatics | 3 | This course explores the core principles of information science, examining how information is created, organized, retrieved, and applied across various contexts. Students will gain an understanding of the social, cultural, and technological factors that shape information systems and their use. The course emphasizes the interplay between theoretical concepts and practical applications, offering insights into the design, management, and ethical considerations of information systems. Through case studies and hands-on projects, students will develop critical skills for navigating the modern information landscape. |
| COMP 2112 | Data Structures and Algorithms | 3 | In this course, students engage with advanced programming by exploring the synergy between data structures and programming language features. The course emphasizes the design of large-scale software systems, focusing on object-oriented programming, data abstraction, polymorphism, and higher-order functions. Through a blend of theory and practical applications, students gain proficiency in crafting flexible, efficient, and scalable code structures. The course empowers participants to navigate complex programming challenges and contribute effectively to the development of sophisticated software systems. |
| COMP 2190 | Problem Solving and Reasoning for Computer Scientists | 311 | This course introduces students to the cognitive strategies, environments, and skills necessary for effective problem solving, with a focus on reasoning applicable to computer science. Students will explore various types of problems—from verbal and mathematical to logical and analogical — and learn structured approaches for analysis, solution generation, and implementation. Emphasis is placed on developing clarity of thought, identifying patterns, understanding fallacies, and communicating solutions effectively. The course will incorporate hands-on exercises, real-world scenarios, and pair problem-solving techniques to develop a deeper understanding of critical thinking and problem-solving methods in both academic and workplace contexts. |
| COMP 2303 | Introduction to Web Design | 3 | This course introduces the essential concepts and techniques of web design and development, emphasizing the creation of effective, accessible, and visually appealing web pages. Students will explore the structural foundations of the web using HTML and XHTML, enhance presentation and layout through CSS, and add interactivity with JavaScript. Emphasis is placed on W3C standards, usability, accessibility, and user-centered design principles. Through practical exercises and projects, students will learn to design and publish web content that aligns with organizational goals and effectively engages specific audiences. |
| COMP 2550 | Computational Algebra | 3 | This course systematically introduces computer algebra algorithms and techniques. It emphasizes the algebra applications in computer science especially in cryptography. The topics include computer algebra, residue arithmetic, polynomial arithmetic, polynomial equations, and applications in cryptography. It requires students to apply their accumulated algebraic knowledge in computer science. |
| COMP 2950 | Computational Modeling | 4 | This course provides an introduction to computational modeling, focusing on the development and application of computational techniques to solve real-world problems. Students will learn fundamental concepts in algorithm design, data manipulation, and numerical methods, and will apply these skills to build and analyze computational models. The course emphasizes hands-on learning through programming assignments and projects, allowing students to gain practical experience in implementing and testing computational models. Topics covered include data visualization, model validation, and the use of computational tools for scientific and engineering applications. By the end of the course, students will have a solid foundation in computational modeling and will be able to apply these skills to a variety of interdisciplinary problems. |

| COMP 3120 | Operating Systems | 3 | This course provides a comprehensive introduction to the fundamental concepts, theories, and design principles of operating systems. Topics covered include operating system structures, process management, memory management, synchronization, deadlocks, file systems, CPU scheduling, and virtual memory. Students will explore both theoretical underpinnings and practical implementations of operating systems, as well as concepts related to protection and security, distributed systems, and real-time operating systems. By the end of the course, students will have a solid understanding of how operating systems function, manage hardware resources, and ensure system stability and security in a multi-user environment. |
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| COMP 3125 | Software Engineering | 3 | This course provides an in-depth exploration of both object-oriented and traditional software engineering methodologies, building upon the foundational analysis and design concepts previously introduced. It encompasses a comprehensive study of the entire software development lifecycle, from requirements gathering and system design to implementation, testing, and maintenance. The curriculum places significant emphasis on object-oriented principles and the application of the Unified Modeling Language (UML) to model and document software systems. Key topics include the fundamentals of software engineering, such as requirements engineering, software design patterns, system architecture, and quality assurance. The course also covers essential aspects of project management, including planning, scheduling, and risk assessment, to equip students with practical skills for real-world software development projects. Through a combination of lectures, hands-on projects, and case studies, students will gain a thorough understanding of modern software engineering practices and the ability to apply them in diverse development environments. |
| COMP 3350 | Computer Systems Integration | 3 | This course provides an in-depth exploration of the fundamental components that constitute computer systems, starting from the foundational level of digital logic and hardware gates and extending to the complexities of compilers, programming languages, and software applications. The primary objective of this course is to offer students a comprehensive understanding of the hierarchical structure of computer systems and to demonstrate how the implementation of straightforward interfaces can facilitate the creation of sophisticated and robust computing solutions. |
| COMP 3410 | Computer Organization | 3 | This course introduces the principles of computer organization and the hardware and software interface. Students will learn the fundamental abstractions of computer systems, instruction set architectures, data path and control design, memory hierarchy, and parallel processing. Emphasis is placed on both theory and practice, with assignments in performance analysis, assembly programming, simulation, and processor design. |
| COMP 4012 | Computer Networking | 3 | This course provides a comprehensive introduction to computer networking concepts, architectures, protocols, and technologies. Students will explore both theoretical foundations and practical implementations spanning from physical transmission to security and application-layer services. The course follows a layered approach aligned with major reference models such as OSI and TCP/IP. |
| COMP 4100 | Programming Language Fundamentals | 3 | This course offers an overview of general features of programming languages and explanation of basic methods of language implementation. Design and programming of particular parts of compilers are supported by elements of the theory of grammars and automata. Students will learn programming language syntax, parsing, semantics, and type systems, and apply these concepts using languages like Scheme, ML, or Haskell. The course covers control flow, data abstraction, polymorphism, concurrency, and optimization techniques to prepare students for building efficient, maintainable software. By the end of the course, students will be able to design and implement advanced programs while understanding the underlying principles that guide programming language design and execution. |
| COMP 4220 | Database Management | 3 | This course introduces students to the theory, design, development, and management of relational databases. Focusing on practical skills and conceptual understanding, the course will enable students to manage relational databases effectively in various environments. Students will learn to design, implement, and maintain databases to meet organizational needs, optimize performance, and ensure data integrity and security. Topics will cover fundamental principles of database systems, relational database management systems (RDBMS), and advanced database management techniques. |
| COMP 4250 | Introduction to Quantum Computing | 3 | This course provides a comprehensive introduction to the field of quantum computing, exploring its theoretical foundations, practical applications, and future potential. Students will gain an understanding of quantum bits, quantum gates, and quantum algorithms, as well as the differences between classical and quantum computation. Topics covers measurement and superpositions, the no-cloning principle, and quantum teleportation. Students will also discuss the current state and future prospects of quantum computing technology. |

| ECON 1010 | Principles of Economics | 3 | This course provides an introduction to the fundamental concepts and analytical tools of economics. Students will explore how individuals, firms, and governments make decisions under conditions of scarcity, and how these decisions interact in markets to determine prices, production, and income distribution. The course covers both microeconomics (behavior of consumers and firms) and macroeconomics (aggregate economic performance, inflation, unemployment, and economic growth). |
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| ECON 1060 | Introduction to Microeconomics | 3 | This course designed to provide students with a foundational understanding of economic principles at the individual and firm level. The course covers topics such as supply and demand, consumer behavior, production, costs, market structures, and the role of government in the economy. Through a combination of lectures, readings, discussions, and practical exercises, students will develop the analytical tools needed to comprehend and analyze microeconomic concepts and real-world economic issues. |
| ECON 1080 | Introduction to Macroeconomics | 3 | This course provides students with a comprehensive understanding of the principles, concepts, and analytical tools that govern the study of the broader economic system. Topics contain the components of aggregate demand, national income determination and multiplier theory, business cycles and more. Through a blend of theoretical exploration, real-world applications, and critical thinking exercises, this course offers a solid introduction to the macroeconomic factors that shape national economies and impact global markets. |
| ECON 2043 | Macroeconomic Theory | 3 | This course is an advanced course that builds upon the foundational concepts introduced in Macroeconomic Theory I, delving deeper into the analysis of macroeconomic phenomena, exploring the dynamics of aggregate economic variables. Topics include national income, employment, the rate of interest, the price level and more. The course is designed for students with a solid understanding of basic macroeconomic principles who wish to gain a more comprehensive and nuanced understanding of macroeconomic theory and its applications. |
| ECON 2044 | Microeconomic Theory I | 3 | A concentration on microeconomic theory. Modules contain theory of consumer choice; elements of production and cost. Price and output determination in competitive markets will be discussed in the topics. This course serves as a crucial foundation for further studies ineconomics and related fields. Students will gain insights into the microeconomic forces that shape the behavior of consumers, firms, and markets. |
| ECON 2104 | Intermediate Microeconomics I | 3 | This course offers an in-depth analysis of key concepts and models used to understand the behavior of consumers, firms, and markets. This course will explore core areas of microeconomic theory, including economic methodology, consumer theory, the theory of the firm, competitive markets, and efficiency. Emphasis will be placed on understanding how these theories apply to real-world economic policies and decision-making processes. Students will gain insight into how microeconomic principles influence public policy decisions, focusing on how market structures and behavior shape economic outcomes and the role of government intervention. |
| ECON 2135 | Econometries I | 3 | This course introduces students to the fundamental concepts, principles, and methodologies used in econometric analysis. Key topics will be covered include simple regression model, regression analysis, omitted variable bias, ordinary least squares, heteroskedasticity, dummy variables, panel data methods, instrumental variables estimation, hypothesis testing in the linear regression model, etc. By the end of the course, students will have gained practical skills in econometric analysis and be equipped to conduct empirical research in economics. |
| ECON 2136 | Public Finance | 3 | This course provides a comprehensive exploration of public finance, focusing on understanding and evaluating tax policies and their implications for economic outcomes and social welfare. Students will examine the rationale behind government intervention, the design and reform of tax and expenditure policies, and their implications for economic efficiency. Students are encouraged to actively participate in discussions, critically analyze tax policy issues, and develop innovative solutions to address contemporary challenges in public finance. |
| ECON 3340 | Behavioral Psychology and Economics | 3 | Combining insights from psychology on human behavior, this course is intended to allow students to become familiar with the behavioral approach to economics and to political decision making. Students will gain in-depth understanding of the major aspects of economic behavior under certainty and uncertainty. Topics include heuristics and biases, prospect theory, bounded rationality, intertemporal choice, deviations from the standard classical models, and social preferences. |
| ECON 3510 | Economics of Less Developed Countries | 4 | This course examines the economic conditions, challenges, and opportunities in less-developed regions. It explores the factors contributing to underdevelopment, the role of government and international institutions, and strategies for sustainable economic growth and poverty alleviation. Students will develop analytical skills to evaluate development issues and propose evidence-based solutions. |

| ECON 4101 | Applied Game Theory | 3 | Game theory is a mathematical framework that explores the strategic interactions between rational decision-makers and is widely used in economics, political science, biology, computer science, and many other fields. This course bridges the gap between theory and real-world decision-making by examining the strategic aspects of situations where multiple parties makechoices that impact each other. In this course, students will learn how to model and analyze strategic interactions, including competitive, cooperative, and mixed strategies. |
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| ECON 4225 | Public Economics and Fiscal Policy | 3 | This course provides an analytical examination of the economics of the public sector, focusing on equity and efficiency as primary criteria for public decision-making. It encompasses a study of public choice theory, expenditure theory, public goods, externalities, public provision of private goods, theory of taxation including tax incidence and tax neutrality, principles of fiscal policy, economic stabilization, government borrowing, and federal-provincial fiscal relationships. The course emphasizes technical proficiency and covers core topics in public economics, incorporating both classical and frontier research through theoretical models and empirical analysis. |
| ECON 4605 | Applied Econometrics | 3 | This course provides a comprehensive introduction to econometrics, focusing on practical application and empirical analysis. Students will learn to construct, estimate, and interpret regression models using real-world data, emphasizing evidence-based insights. Topics include model estimation, hypothesis testing, diagnostic testing, and case studies to reinforce data-driven economic reasoning. |
| ENGL 1130 | Introduction to Native American Literature | 3 | This course analyzes Native American history, written works and oral traditions. Students will read chronicles and commentaries on published texts, narratives, oratorical and prophetic tribal epics. Students will become deeply familiar with the rich tradition and wide variety of literature by Native American peoples – learning a bit about indigenous cultures, histories, identities, thought, issues, concerns, and strategies over time, and in an ever-changing world. |
| ENGL 1140 | College Writing | 3 | The College Writing is designed to introduce students to various writing genres and help them develop effective communication skills through written expression. The course will focus on the writing process, emphasizing key aspects of academic writing and expository prose. Students will engage in both creative and analytical writing tasks, developing their abilities in crafting clear, coherent, and well-organized texts. Topics covered will include sentence-level issues, paragraph structure, rhetorical strategies, organization, style, and form. By the end of the course, students will be equipped with the skills needed to write effectively in academic and professional settings. |
| ENGL 1141 | Writing Workshop | | This course offers an immersive introduction to creative writing in a collaborative workshop setting. Students will develop their skills in crafting character-centered stories, poetry, and prose through imaginative exercises, readings, and group discussions. Emphasis is placed on experimentation, constructive critique, and nurturing each writer 's unique voice. Students will explore diverse genres and perspectives while refining their ability to write and evaluate creative work. By the end of the course, each student will produce a portfolio of polished pieces and may share their work in a final public reading or submission opportunity. |
| ENGL 1251 | Rhetoric and Composition | 3 | This course introduces students to rhetorical concepts, teaching them to apply these principles in crafting diverse genres of writing tailored to specific rhetorical contexts. Through iterative revision, students refine their drafts, editing their work to achieve polished texts, and engaging in reflective analysis of their writing process. Additionally, students practice reading complex texts and utilizing information technologies. |
| ENGL 1500 | Selected Topics in Literature | 3 | This course is designed to enhance students' critical reading skills and cultivate their abilities in coherent discourse through the exploration of selected topics in literature and composition. Emphasizing the proper use and acknowledgment of sources, students will engage in discussions and complete written assignments based on readings from various genres. The course aims to develop analytical thinking, writing proficiency, and a deeper appreciation for literature. |
| ENGL 1544 | Introduction to Rhetoric and Academic Research | 3 | This course is a comprehensive course designed to equip students with the essential skills of persuasive writing and effective communication within the context of academic research. It emphasizes the development of clear, concise, and logically structured arguments supported by evidence derived from rigorous research practices across diverse fields of study. Students will delve into the art of rhetoric as a means to analyze, critique, and produce persuasive texts, both written and spoken. |
| ENGL 2120 | Introduction to Literature | 3 | This course is focused on building your reading, writing, and research skills through the study of fiction, poetry, and drama. Students will learn to interpret and discuss literary texts, develop arguments, and practice clear, effective composition across analytical and creative forms. |

| ENGL 2650 | Digital Writing and Social Media | 3 | This advanced writing course examines how digital rhetoric shapes public discourse, identityperformance, and social activism in contemporary media. Drawing on case studies of hashtag movements, algorithmic surveillance, and online self-presentation, students will analyze how digital platforms transform communication. Through research-informed projects, participants will create multimodal content that engages with issues of knowledge equity, community formation, and digital authority. The course emphasizes both critical analysis of digital genresand the development of ethical, effective communication strategies for diverse online audiences. |
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| ENGL 3058 | Rhetoric and Writing Mastery | 3 | This course introduces students to the foundations, historical development, and contemporary applications of rhetorical theory. Beginning with the origins of rhetoric in classical antiquity, students will explore how rhetorical traditions evolved through the Middle Ages, the Renaissance, and into the modern era. Particular attention will be given to how rhetorical theory has been shaped by philosophical, political, and cultural contexts, as well as how it continues to inform communication, persuasion, and public discourse today. Through critical readings, comparative analyses, and applied assignments, students will develop a deep understanding of rhetoric as both an art and a field of inquiry. |
| ERTH 1200 | Introduction to Earth Sciences | 3 | This course introduces students to the fundamental principles of Earth science and provides the essential knowledge to understand how our planet functions as an interconnected system. Through exploring Earth's materials, processes, and history, students will develop scientific literacy about the planet's structure and dynamics, as well as humanity's dependence on and impact upon Earth systems. Students will learn to think like geoscientists by integrating spatial, temporal, and systems perspectives to interpret geological phenomena, natural hazards, and resource issues. By systematically examining topics such as rocks, minerals, plate tectonics, geological time, climate, and water systems, learners will be equipped to analyze current environmental challenges and anticipate future Earth-related opportunities. |
| EXSC 3313 | Nutrition and Exercise Science | 3. | This course explores the scientific and applied principles of nutrition for athletic performance, recovery, and long-term health. Students will analyze the metabolic demands of various sports, evaluate evidence-based dietary strategies, and develop nutrition plans tailored to athletes across training cycles and competitive levels. Students will also delve into the principles of exercise nutrition, learning how to create effective dietary plans to support various types of physical activity, from endurance training to strength and conditioning. |
| FILM 2100 | Introduction to Film Studies | 3 | This course provides an introduction to the study of film, focusing on the fundamental techniques, vocabulary, and methods of film analysis. Students will explore the aesthetics, forms, styles, and techniques of cinema, learning how to critically engage with film as both an art form and a cultural text. Key areas of study include narrative structure, mise-en-scène, cinematography, editing, sound, and genre theory, along with an examination of influential filmmakers and film movements. Through screenings, discussions, and written assignments, students will develop analytical skills and a deeper understanding of how films convey meaning. |
| FILM 3460 | ELMIRA Nazis in Film | 4 | This course explores changing representations of Nazis in German film, from the propaganda of the "Third Reich" to postwar cinematic reckonings with guilt, memory, and moral responsibility. It examines how German filmmakers across decades have depicted the longing for strong leadership, pleasure at inflicting pain on enemies, and fear of racial and cultural others. Through close readings of key films, historical contexts, and evolving aesthetic strategies, students will analyze how cinema both shaped and reflected Germany's confrontation with its Nazi past. The course considers film as a site of national self-examination and ideological struggle, tracing the transformation from glorification to condemnation and, more recently, to ironic or revisionist portrayals. |
| FINC 3500 | Corporate Finance | 3 | Corporate Finance is designed to provide students with a comprehensive understanding of financial principles and techniques relevant to decision-making within corporations. The course covers various topics such as capital budgeting, cost of capital, financial analysis, capital structure, dividend policy, and risk management. Through theoretical concepts and practical applications, students will develop the skills necessary to evaluate financial opportunities and make informed strategic decisions to maximize shareholder value. |
| FREN 2080 | Intensive French | 3 | French Intensive is an advanced-level course designed for students who have successfully completed previous French courses or have reached a strong intermediate proficiency in the language. The course aims to strengthen and expand students' grammatical and communicational abilities while introducing more complex language components. It will emphasize idiomatic language use, helping students engage in meaningful and practical communication in a variety of contexts. In addition to refining their fluency, students will practice listening, speaking, reading, and writing, integrating these skills through engaging, real-world activities. |

| HIST 1207 | The History of Food | 3 | This course explores the global history of food from prehistory to the present, examining how eating has shaped culture, politics, and everyday life. Students will study the origins of agriculture, the exchange of crops and cuisines through trade and empire, and the ties between food, slavery, and industrialization. Topics include famine, religion, national identity, and modern food crises. Through global and historical perspectives, the course reveals how food connects power, belief, and identity across time and place. |
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| HIST 2002 | Twentieth-Century Global History since 1945 | 3 | This course provides a comprehensive examination of the global dynamics and major events that shaped the world during the second half of the twentieth century. The course is divided into three parts, each addressing significant geopolitical, economic, and social changes that shaped the international landscape. Students will engage with specific topics, including the Cold War, the rise of superpowers, emerging nations, regional conflicts, and the impact of global events on the developing world. |
| HIST 2022 | U.S. History Since 1877 | 3 | This course offers a comprehensive exploration of the United States' historical evolution since 1877. It delves into the multifaceted tapestry of American society, with a strong emphasis on the incredible diversity of the American people. Throughout the semester, we will engage in a detailed examination of how an American society comprising numerous cultures and ethnicities has evolved, adapted, and transformed over the past century and a half. |
| HLTH 4066 | Research and Analysis in Nutrition Science | 3 | This course provides students with a comprehensive foundation in the design, conduct, and analysis of research in Nutrition and Food Science. Drawing on leading texts in the field, students will explore statistical methodologies, experimental designs, data interpretation, and reporting practices. Emphasis is placed on applying statistical principles to real-world nutrition and food science data, with extensive hands-on training using SPSS. By the end of the course, students will be able to critically evaluate research, design rigorous studies, and competently analyze and report data in line with academic and professional standards. |
| JAPN 3012 | Intermediate Japanese II | | This course seeks to strengthen students' proficiency in both spoken and written discourse at the intermediate level. Emphasis will be placed on acquiring more advanced intermediate grammar, additional kanji scripts, and improving oral communication skills. Through a combination of classroom instruction, interactive exercises, and practical assignments, students will build upon the foundation established in the previous course and continue the journey toward becoming a more proficient Japanese speaker. |
| MARK 1300 | Introduction to Marketing | 3 | This course introduces the basic principles of marketing, covering key concepts and processes such as customer relationship management, marketing planning, understanding customers and competitors, developing marketing strategies (segmentation and positioning), and marketing programs (products, pricing, channels, communication). The course will discuss strategic-level marketing concepts and specific analytical methods. Additionally, it will cover topics such as ethical issues in marketing, corporate social responsibility, and the impact of technology on marketing. |
| MATH 1526 | Introduction to Calculus I | 4 | Calculus I is an introductory course in calculus, designed to provide students with a solid foundation in differential and integral calculus. The course focuses on the fundamental concepts and techniques of calculus and their applications to solve various mathematical problems. This course serves as a prerequisite for higher-level mathematics and science courses. |
| MATH 1536 | Calculus with Analytic Geometry II | 3 | This is a mathematics course that builds upon the concepts introduced in Calculus I. The course covers integral techniques, ordinary differential equations, conic sections, polar coordinates, vectors, two- and three-dimensional analytic geometry, infinite series, sequences and series, Taylor series, numerical solutions of differential equations using Euler's method, and the convergence of improper integrals. This course aims to provide students with a deeper understanding of calculus and its applications in various mathematical and scientific disciplines. |
| MATH 2015 | Introduction to Calculus II | 3 | MATH 2015 is the second course in the calculus sequence. It builds upon the concepts covered in MATH 1526 (Calculus I) and delves deeper into integration techniques, applications of integrals, sequences, series, and more. The course aims to develop students' understanding of calculus and its applications in various fields. |
| MATH 2245 | Multivariable Calculus | 3 | This course extends the principles of calculus from single-variable functions to functions with multiple variables. Topics include vectors, vector-valued functions, Green's Theorem, Stokes' Theorem, and Gauss' Theorem, multivariable functions, partial derivatives, multiple integrals, line integrals, surface integrals, vector fields, and their applications. Additionally, students will explore applications in physics, engineering, and other fields. |

| MATH 2250 | Elementary Real Analysis | 3 | This course provides a fundamental exploration of real analysis, emphasizing key concepts such as real numbers, sequences, series, infinite sums, sets, basic topology, continuous functions, differentiation, integration, the theorem of calculus, function sequences and series, power series, and metric spaces. Students will develop a strong foundation in the principles of analysis, enabling them to rigorously understand and apply mathematical concepts in various contexts. |
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| MATH 2261 | Mathematical Reasoning and Proofs | 3 | This course bridges advanced mathematics and advanced theoretical study by developing essential proof-writing and analytical skills. Students will master fundamental proof methods including direct proof, contradiction, and mathematical induction while exploring logic, set theory, functions, and relations. The curriculum extends to number theory concepts and real number properties, with particular focus on developing precise mathematical communication and critical reasoning abilities. These foundational skills prepare students for success in upper-level mathematics courses that demand abstract thinking. |
| MATH 2410 | Applied Linear Algebra I | 3 | This course introduces students to the concepts and skill of linear algebra. At first the topics will focus on linear equations, vector spaces, determinants, orthogonal projections, eigenvalues and eigenvectors, singular value decomposition. At the end it relates to other applications chosen, such as linear programming and duality and the simplex method. |
| MATH 2500 | One Variable Calculus II | 3 | One Variable Calculus provides students with a comprehensive understanding of calculus concepts and techniques that are essential for various STEM disciplines, including engineering, economics, physical and biological sciences, statistics, and data science. The course covers topics such as calculus of elementary transcendental functions, techniques of integration, indeterminate forms, Taylor's formula, and infinite series. Through lectures, problem-solving sessions, and practical exercises, students will develop proficiency in calculus applications and problem-solving strategies. An honors version of the course is available for students seeking additional challenges and advanced learning opportunities. |
| MATH 2849 | Elementary Differential Equations and Laplace Transformations | | This course is designed to provide a comprehensive introduction to the theory and application of Ordinary Differential Equations (ODEs) with a special focus on solving them using the powerful Laplace Transform. Throughout the course, students will engage in hands-on exercises and computational assignments using mathematical software to solve ODEs and apply the Laplace Transform to various problems. Topics include First order equations, Linear differential equations of higher order, Differential operators, Laplace transforms and more. |
| MATH 2851 | Foundations of Stochastic Processes | 3 | This course provides a foundational understanding of stochastic processes, focusing on key concepts such as Markov chains, random walks, martingales, Galton-Watson trees, branching processes, Poisson processes, point processes, birth and death processes, queuing theory, stationary processes, as well as simulation and inference for stochastic models. Through theoretical study and practical applications, students will develop the necessary tools to analyze and model random phenomena in various fields including mathematics, statistics, engineering, and finance. |
| MATH 3006 | Abstract Algebra | 3 | This course explores the foundational concepts and structures of abstract algebra, emphasizing integers, sets, groups, and rings. Topics include properties of integers, group theory (with a focus on permutation and cyclic groups), Lagrange's theorem, subgroups, normal subgroups, quotient groups, and the external direct product of groups. Additionally, the course introduces homomorphisms, isomorphisms, rings, and fields. The focus is on understanding these concepts through rigorous proofs and practical applications in mathematics and related fields. |
| MATH 3010 | Regression Analysis | 3 | Regression Analysis estimates relationships between independent variables and a dependent variable. This course is intended to introduce the basic ideals and models of regression analysis, including its interpretation and implementation in the statistical software package. Topics of simple linear regression, multiple linear regression, least-squares estimation, hypothesis testing, transformations, generalized and weighted least squares, multicollinearity, variable selection and model building, nonlinear regression model will be included. |
| MATH 3100 | Applied Linear Algebra | 3 | Applied Linear Algebra is a course that focuses on the practical applications of linear algebra. The course builds upon the foundational concepts of linear algebra and explores their real-world relevance and problem-solving techniques. Students will learn the knowledge related to the topics of vector spaces, linear equations, eigenvalue problems, orthogonality, least squares, symmetric matrices and quadratic forms, etc. By the end of the course, students are expected to gain the ability to apply linear algebraic methods and tools to analyze and solve problems in real life. |
| MATH 3105 | Introduction to Number Theory | 3 | An introduction to the fundamental concepts and techniques of number theory, it covers topics such as divisibility, prime numbers, congruences, Diophantine equations, number-theoretic functions, and modular arithmetic. Special emphasis is placed on both theoretical foundations and practical applications, including cryptography. The course will develop problem-solving skills and explore the historical development of key number theory concepts. |

| MATH 3371 | Numerical Methods Analysis | 3 | Numerical methods play a crucial role in solving complex mathematical problems that often arise in engineering, science, and various fields. The course provides students with a comprehensive introduction to the fundamental numerical techniques used to approximate and solve mathematical problems. Topics include interpolation and polynomial approximation, numerical differentiation and integration, numerical methods of differential equations, error analysis, the number of conditions for a linear system, linear and nonlinear systems. By the end of the course.students will develop the skills necessary to apply numerical methods effectively. MATLAB software will be uses in this course. |
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| MATH 3520 | Discrete Mathematics with Applications | 3 | The course is structured to serve as an introduction to the realm of discrete mathematics, aiming to familiarize students with prevalent concepts and methodologies within this field. Its purpose is to acquaint students with fundamental ideas and methods from discrete mathematics that hold broad applicability. Topics included in this course will cover logic and proof, set theory, Algorithms, functions, sequences, number theory, cryptography, mathematical induction, counting methods, graph theory applications, combinations, discrete probability, the inclusion/exclusion rule, relations, etc. Students will develop problem-solving skills and mathematical reasoning abilities. |
| MATH 4877 | Probability and Statistics | 3 | Understanding uncertainty and making informed decisions require a solid grasp of probability and statistical methods. This course covers the fundamental principles of probability theory and statistical inference, combining theoretical foundations with practical data analysis. Topics include probability axioms, conditional probability, random variables, probability distributions, the Central Limit Theorem, hypothesis testing, and interval estimation. Emphasis is placed on both the mathematical underpinnings and the interpretation of results in real-world contexts. Students will also gain hands-on experience with the statistical computing environment R, enabling them to analyze data effectively and interpret statistical output. |
| MATH 5525 | Optimization in Operations Research | | Optimization in Operations Research introduces students to the fundamental models and methods used to make the best possible decisions in complex systems. Students study key topics including linear programming, simplex and interior-point methods, duality and sensitivity analysis, network and dynamic programming, integer and discrete optimization, and nonlinear optimization. The course also covers heuristic and metaheuristic methods for solving large or difficult problems where exact solutions are not practical. |
| MECH 3810 | Fluid Mechanics | 3 | This course introduces the principles of fluid mechanics, emphasizing the study of fluid properties, fluid statics, and dynamics. Topics include the analysis of fluid motion, the application of conservation laws (continuity, momentum, and energy), and the behavior of both viscous and non-viscous flows. Practical applications such as pumps, turbines, flow in pipes, and flow around submerged objects are covered. Dimensional analysis and dynamic similitude are also explored as essential tools for solving real-world fluid mechanics problems. |
| MGMT 2400 | ELLA LEADER Corporate Strategy and Leadership | 3 | This course is designed to equip students with the critical skills and strategic thinking necessary for success in dynamic and competitive business environments. It emphasizes the development of leadership capabilities, strategic decision-making, and business mindsets. Through the exploration of frameworks such as Agile, Lean, and Design Thinking, students will enhance their ability to lead teams, foster collaboration, and drive business growth. Core themes include team dynamics, leadership development, negotiation strategies, career progression, and promoting ethical and sustainable business practices. Interactive discussions and practical exercises will empower students to make impactful decisions, advance their careers, and contribute to organizational success. |
| MUSC 2502 | Music Education | 3 | This course explores the diverse field of music education, focusing on its role in childhood development and educational settings. Students will gain an understanding of the evolution and importance of music education, along with insights into creating effective curricula and instructional strategies. Emphasis is placed on addressing various developmental stages in music learning, fostering creativity and music literacy, and engaging with current trends and practices in music education. |
| MUSC 2768 | Music of the African Diaspora | 3 | This course examines the musical legacy of the African diaspora, beginning with traditional African music and its transformation through contact with European and Islamic cultures. It follows the emergence of Afro-American musical styles in South and Central America, the Caribbean, and North America, including spirituals, blues, and jazz. The course also explores modern urban popular music in postcolonial Africa and the ongoing global exchange of musical forms. |
| MUSC 2800 | Music, Peace, and Social Change | 3 | This course explores the ways music and musicians affect social change and peace. It combines interdisciplinary study, engagement with artists and activists, research on historical and contemporary case studies, and the creation of original music-and-peace projects. Students will deepen their understanding of conflict and reconciliation while practicing music as a vehicle for empathy, dialogue, and community. |

| PHIL 1100 | Introduction to Philosophy | 3 | This course introduces students to philosophical inquiry, facilitating a thorough examination of essential questions that have influenced human thought across history. By critically analyzing fundamental philosophical themes, students will cultivate a profound comprehension of reality, the boundaries and origins of knowledge, the notion of God, and the quest for meaning in human life. |
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| PHIL 1230 | Reasoning and Critical Thinking | 3 | Reasoning and Critical Thinking is a course designed to help students develop the essential skills of logical reasoning and critical thinking. Students will learn how to analyze and evaluate arguments, distinguish between valid and invalid reasoning, and identify common fallacies. The course will cover topics such as deductive and inductive argument, logical structures, evaluation of arguments, and the scientific method, etc. Through readings, discussions, and assignments, students will develop their ability and acquire practical techniques to think critically, communicate effectively, and make sound judgments. |
| PHIL 1500 | The Meaning of Life | 4 | What makes life meaningful? Is meaning something we create or something we discover? This course examines enduring human questions about happiness, love, suffering, freedom, and mortality. Through readings in philosophy, literature, and film, students explore classical and modern attempts to make sense of existence. The class emphasizes discussion, reflection, and personal engagement with ideas that shape our sense of purpose and value. |
| PHIL 2520 | Social Philosophy | 4 | This course explores how society is structured and how power operates within it. We will explore how social structures, institutions, and ideologies shape identity, power, freedom, and justice. Topics include how gender and race affect social standing, how class influences political and economic life, and how major philosophical traditions—liberalism, critical social theory, and postmodernism—analyze, justify, or challenge existing social institutions. |
| PHIL 2912 | Introduction to Ethics | | A critical exploration of the foundations of morality and moral knowledge, this course examines various philosophical perspectives on ethical theory. Students will engage with key normative ethical frameworks such as hedonism, consequentialism, deontological ethics, virtue ethics, and feminist ethics, while also addressing metaethical questions about the nature of morality. The course delves into the challenges posed by ethical pluralism and moral relativism, offering a comprehensive overview of moral philosophy's role in guiding human behavior. Through thoughtful analysis and discussion, students will assess the philosophical arguments behind these ethical theories and explore their real-world applications. |
| PHYS 1401 | Physics for Life Sciences I | | The primary goal of this course is the presentation of selected principles and topics in physics with applications to the life sciences. Main topics will involve mechanics, work, energy and power, linear momentum and impulse, angular momentum, rotational motion, heat and the first law of thermodynamics. Students in this course are required to have basic knowledge of calculus and analytical methods. |
| PHYS 1536 | Introductory Mechanics | 3 | This course provides an introduction to the fundamental concepts of mechanics, covering the dynamics of particles and rigid bodies using vectors and calculus. Students will explore topics such as conservation of energy and momentum, as well as kinetic theory. These concepts serve as the cornerstone for understanding various principles in the physical sciences and engineering disciplines. |
| PHYS 1552 | Physics for Life Sciences II | 4 | Physics for Life Sciences II is a continuation of the introductory Physics for Life Sciences I course, designed specifically for students pursuing studies in the life sciences. This course provides a comprehensive introduction to the principles of electricity and magnetism. It covers the fundamental concepts, laws, and applications of electromagnetism. Students will explore electric fields, magnetic fields, electromagnetic waves, and their interactions with matter. The course includes both theoretical foundations and practical applications, with a focus on developing problem-solving skills. |
| PHYS 4111 | Computational Physics | 4 | This course introduces computational approaches essential for exploring and solving contemporary problems in physics. Students will learn how to translate physical systems into numerical form, construct algorithms, and develop working simulations for dynamical, statistical, and quantum-mechanical models. Emphasis is placed on programming for scientific inquiry, numerical algorithms, stability concerns, efficiency, and interpreting results visually. Alongside foundational practices, students engage with modern simulation tools including Monte Carlo methods, molecular dynamics, spectral techniques, and scalable computation. |
| PHYS 4112 | Statistical Thermodynamics and Statistical Mechanics | 4 | This course provides a rigorous foundation in the principles and methods of statistical thermodynamics and statistical mechanics, linking the microscopic behavior of atoms and molecules to macroscopic thermodynamic observables. Emphasis is placed on both classical and quantum systems, the development of ensemble theory, and the applications of probability in describing equilibrium and non-equilibrium phenomena. Topics include the laws of thermodynamics, entropy and information theory, partition functions, quantum statistics, and phase transitions. The course integrates theoretical formulation with selected applications in condensed matter, astrophysics, and molecular systems. |

| PHYS 4370 | Quantum Mechanics | 4 | This course offers a rigorous introduction to the foundations and applications of quantum mechanics. Beginning with experimental motivations such as the Stern–Gerlach experiment, students will learn how quantum states are represented mathematically, how they evolve in time, and how measurements affect physical systems. Core topics include quantized energy levels, wave mechanics, angular momentum, and perturbation theory. The course progresses to multi-particle systems, identical particles, symmetries, and modern applications such as quantum tunneling, hyperfine interactions, and periodic potentials relevant to solid-state physics. |
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| POLI 1500 | Introduction to American Politics | 3 | This course provides a comprehensive introduction to the structure, processes, and outcomes of American politics. Students will examine the U.S. Constitution, the organization and powers of the national government, citizen political behavior, and the roles of political parties, interest groups, and the media. Through readings and discussions, students will gain a foundational understanding of how political institutions and actors shape public policy and democratic governance in the United States. |
| POLI 2793 | Environmental Policy | 4 | Policymaking frameworks for defining environmental problems and crafting solutions; major regulatory strategies, including the Clean Air Act, the Clean Water Act, and the role of the Environmental Protection Agency; approaches to hazardous waste management and ecosystem-based governance, illustrated by cases such as Love Canal and Chesapeake Bay; historical tensions between economic development and environmental protection, involving oil exploration, federal grazing policies, wildlife conservation, and conflicts over recreational land use; emerging environmental challenges, including climate change, renewable energy development, shale gas extraction, urban growth management, and water resource sustainability; and the evolving impact of political values and trade-offs on environmental policy outcomes. |
| PSYC 1040 | Foundations of Psychology | 3 | This course provides an overview of the foundational concepts, theories, and methods inpsychology. Topics covered include the history of psychology, research methods, biologicalbases of behavior, nervous system, sensation and perception, language, and thought, learning, memory, motivation, emotion, personality, psychological disorders, and therapy. |
| PSYC 2021 | Physiological Psychology | 3 | This course explores the physiological foundations of behavior, focusing on the structure and function of the nervous system and how it controls behavior. Topics include the basic anatomy of the nervous system, the cellular mechanisms underlying neurotransmission, sensory processes, and cognitive neural functions. We will also examine the biological bases of major psychiatric disorders, with an emphasis on their physiological underpinnings. |
| PSYC 2040 | Introductory Psychology | 3 | This introductory course offers a comprehensive exploration of the fascinating field of psychology, providing students with a foundational understanding of the mind, behavior, and the scientific principles that underlie psychological research. Through a combination of lectures, readings, discussions, and practical exercises, students will embark on a journey to unravel the complexities of human thought and behavior. |
| PSYC 2050 | Introduction to Child Development | 3 | This course delves into the multifaceted exploration of child development, integrating foundational theories and cutting-edge research in developmental psychology. It provides a comprehensive examination of various domains, including learning, cognition, perception, personality, and social development in infancy and childhood. Through a blend of theoretical frameworks and empirical studies, students will gain a nuanced understanding of the intricate processes that shape the growth and maturation of children. |
| PSYC 2052 | Psychological Assessment | 3 | This course provides a comprehensive introduction to the principles, applications, and contemporary issues of psychological assessment and testing. Students will explore the theoretical foundations of measurement, test construction, reliability and validity, and the ethical and legal standards guiding test use. Emphasis will be placed on the use of psychological tests in diverse applied settings, including clinical, educational, and organizational contexts. Through lectures, demonstrations, and practical exercises, students will develop the critical skills necessary to evaluate, select, and interpret psychological tests responsibly and effectively. |
| PSYC 2095 | Social Psychology | 3 | The course examines how people interact with each other and their social environment. Students will gain an understanding of how social factors shape behavior, thoughts, and emotions, as well as how individuals influence and are influenced by their social context. The course covers a range of topics including social perception, attitudes, behavior, group process, interpersonal relationship and language communication. By the end of the course, students should have a strong grasp of the major principles and theories of social psychology and be able to critically evaluate research in the field. |

| PSYC 2404 | Neuroscience and Society | 4 | This course explores the ethical, social, and philosophical implications of recent advances in neuroscience. Students will examine how discoveries about the brain influence our understanding of human nature, behavior, morality, and responsibility. Topics include the use of neuroimaging in law and education, enhancement of cognition and emotion, the neuroscience of morality, free will and agency, and the ethical dimensions of brain disease and mental illness. Through readings, discussions, debates, and written reflections, students will engage critically with questions about how neuroscience is reshaping personal identity, social values, and public policy. |
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| PSYC 2406 | Computational Cognitive Neuroscience | 4 | This course introduces the computational approach to understanding the relationship between mind and brain. Over recent decades, cognitive neuroscience has adopted concepts such as algorithm, representation, computation, and information processing to explain mental functions as emergent from neural dynamics. Within this framework, psychological constructs are viewed as computational processes instantiated in physical neural systems. Students explore how cognition perception, memory, attention, language, and decision-making — can be modeled using biologically plausible neural networks. Emphasis is placed on conceptual understanding rather than programming. By the end of the course, students will understand how neural mechanisms give rise to cognition, the current limits of computational models, and the ongoing efforts to bridge neural and cognitive explanations. No mathematical or programming background is required. |
| PSYC 3200 | Applied Social Psychology | 3 | This course introduces students to the field of applied social psychology, emphasizing how social psychological theories, research methods, and intervention strategies can be used to understand and solve real-world problems. Students will learn the foundations of research design and data collection in applied settings, as well as the steps involved in planning, implementing, and evaluating programmatic interventions. Applications will span diverse domains such as health, education, organizations, media, sports, legal systems, environment, diversity, relationships, and community well-being. By the end of the course, students will be equipped to critically analyze and develop socially informed strategies that promote positive change across a variety of contexts. |
| PSYC 3206 | Personality | | This course will examine the critical theories and research approaches of personality psychology. The emphasis is placed on the classical and frontier personality theories. It will also review how these theories explain people's difference and individuality, as well as their applications in research and assessment. The course is meant to critically analyze the most important concepts/research in the field of personality psychology |
| PSYC 3252 | Introduction to Cognition | 3 1 | This course explores the fundamental theories, research, and applications related to cognitive development from infancy through adulthood. Topics include perception, attention, memory, language acquisition, problem-solving, executive function, and the influence of culture and environment on cognitive growth. Emphasis is placed on contemporary research findings and their practical implications for education, parenting, and cognitive enhancement strategies. |
| PSYC 3500 | Drugs and Behavior | 3 | The study of drugs and behavior explores how psychoactive substances influence the brain, body, and behavior. Emphasizing the principles of behavioral pharmacology, this course examines the biological mechanisms, psychological effects, and social implications of drug use. Students will learn how drugs act on the nervous system, how behavior influences drug effects, and how both pharmacological and environmental factors shape patterns of use, dependence, and addiction. The course integrates research from psychology, neuroscience, and pharmacology to provide a comprehensive understanding of how drugs modify human experience and behavior. |
| PSYC 3700 | Understanding the Self | 3 | This course explores how individuals construct, experience, and express the self across psychological, social, cultural, and biological dimensions. Students will examine the origins, dynamics, and regulation of self-related processes, including self-awareness, motivation, self-esteem, and identity. Through theoretical readings, empirical research, and reflective writing, the course investigates how the self develops, changes, and adapts within interpersonal and cultural contexts in the modern world. |
| PSYC 3801 | Family Psychology | 3 | The family is a central influence on human development, behavior, and identity. This course examines the psychological, social, and cultural dimensions of families and intimate relationships in contemporary society. Through theories and empirical research, students explore marriage, partnership, parenting, and family systems across diverse contexts. Topics include changing family structures, communication and conflict, gender and power dynamics, parenting, divorce, resilience, and crosscultural variations. Emphasis is placed on how psychological processes and social forces interact to shape family functioning and individual well-being. |

| SOCI 1060 | Foundations of Sociology | 3 | Foundations of Sociology is a comprehensive course designed to provide students with a foundational understanding of the key concepts, theories, and methodologies within the field of sociology. The course aims to develop critical thinking skills and sociological imagination to analyze and interpret social phenomena, structures, and processes. By examining various social institutions, social interaction, and social change, students will gain insights into the complexities of human behavior and social relations. |
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| SOCI 2130 | Sustainable Systems | 3 | This course introduces the concept of sustainable systems and explores a systems-based approach to sustainability. It covers the analysis and design of sustainable agricultural, food, environmental, energy, water, and societal systems. Students will learn how to create products, systems, and services that are socially, environmentally, and economically sustainable. The course emphasizes a multidisciplinary perspective, integrating insights from climate change, materials science, energy, and water management. The goal is to equip students with the knowledge and tools needed to address global sustainability challenges by fostering innovation in sustainable practices. |
| SOCI 2405 | Social Science Research | 3 | This course delves into research object definition, questionnaire formulation, data interpretation, findings presentation, and problem-solving. Topics will include inquiry, research design, experiment, survey research, qualitative field research, qualitative and quantitative data analysis, statistical analyses, reading and writing social research. Students are supposed to design and implement a small research project to examine their comprehension of social research processes and principles. |
| SOCI 4815 | Social Work Practice With Families | 3 | Focusing on the family as a dynamic and interconnected system, this course explores theories, practices, and intervention strategies relevant to social work with diverse family structures. It examines family roles, rules, relationships, communication patterns, and the influence of cultural, economic, and psychosocial factors on family functioning. Students will learn to assess family systems and apply evidence-based approaches to support families in managing life challenges, mental health issues, intergenerational conflict, and transitions such as divorce or migration. Emphasis is placed on ethical, culturally sensitive, and strengths-based social work practice with families across the life course. |
| STAT 1100 | Introduction to Statistics | | This course is an introduction to statistics, focusing on fundamental concepts and techniques foranalyzing and interpreting data. Topics covered include descriptive statistics, probability, probability distributions, statistical inferences, and various statistical analyses. Emphasis will beplaced on applying statistical concepts to real-world problems and developing critical thinkingskills. |
| STAT 1200 | Introductory Probability and Statistics | 3 | This course serves as a foundational exploration of Probability and Statistics, equipping students with essential tools to understand and analyze uncertainty in various real-world scenarios. The curriculum encompasses key concepts in conditional probability, independence, discrete and continuous random variables, mean and variance, descriptive statistics, and statistical inference. |
| STAT 2140 | Applied Statistics Research | 3 | The applied statistics course provides students with the fundamental knowledge and practical skills needed to analyze and interpret data. The course introduces students to the practical application of statistical methods in various fields. Topics include residual analysis, contingency tables, analysis of variance, proportionality inference, goodness of fit, tests for normality, two-sample comparisons, regression and correlation, tests for linearity and outliers. Students will develop the ability to apply statistical techniques to solve problems, make predictions, and derive meaningful insights from data. The course provides a solid foundation for those pursuing further studies in statistics, data science, or related fields. |
| STAT 4202 | Mathematical Statistics | 3 | An advanced course designed to provide a rigorous foundation in mathematical statistics. This course will delve into the core concepts and methods used in statistical inference, including point estimation, interval estimation, and hypothesis testing. Students will learn how to develop and evaluate statistical models, estimate parameters, and make inferences about populations based on sample data. The course emphasizes both theoretical foundations and practical applications, preparing students for further study or work in statistics, data science, and related fields. |
| STAT 4602 | Statistical Inference and Regression | 3 | This course provides a rigorous introduction to the theory and methods of statistical inference and regression analysis. Topics include point and interval estimation, hypothesis testing, properties of estimators, distribution-free methods, and statistical power. Applications extend to simple and multiple linear regression, analysis of variance (ANOVA), and models for count data. Emphasis is placed on developing both theoretical understanding and practical skills in analyzing real-world data using modern statistical tools. |