GEOG 3521 PHYSICAL CLIMATOLOGY (3 credit hours)

Elmira College

SPRING 2025

Required Text:

Dennis L. Hartmann, (2015). Global Physical Climatology (2nd ed.). Elsevier Science.

A. Barrie Pittock, (2009). Climate Change: The Science, Impacts and Solutions (2nd ed.). Routledge.

Supplemental readings might be included to illustrate or expand on textbook readings.

Pre-requisites: None.

Course Description

This course explores the dynamics of the climate system, focusing on the interactions between the atmosphere, oceans, cryosphere, and land surfaces. It covers key concepts like the carbon cycle, the greenhouse effect, natural climate variability, and climate sensitivity to external factors. Students will investigate both historical climate phenomena and human-induced climate change. Emphasis is placed on understanding physical principles and applying climate models to assess past, present, and future climate trends.

Course Objectives and Goals

- ➤ Understand the physical principles and interactions within the climate system..
- Analyze factors driving natural climate variability across different time scales.
- Examine the impacts of human activities on climate change.
- ➤ Use climate models to predict future climate trends and scenarios.
- Evaluate the role of the carbon cycle and greenhouse gases in climate dynamics.
- Assess the socio-economic, political, and environmental implications of climate change.

Evaluation of Performance

Your grade will be based upon your performance on exams, assignments, and participation.

| 5 Assignments | 20% |
|---------------|------|
| 3 Projects | 30% |
| Midterm Exam | 20% |
| Final Exam | 30% |
| Total | 100% |

Grades will be assigned as follows:

| A | 93% and above | B- | 80 - 82% | D+ | 67 - 69% |
|-----------|---------------|----|----------|----|----------|
| A- | 90 - 92% | C+ | 77 - 79% | D | 63 - 66% |
| B+ | 87 - 89% | C | 73 - 76% | D- | 60 - 62% |

Withdrawal Policy: Please see Elmira College Bulletin for information on this policy.

Academic Honesty: Please read the section on Academic Honesty in the <u>Code of Conduct</u>. Briefly, academic dishonesty includes: cheating, fabrication, facilitating academic dishonesty, and plagiarism. Ask if you have any questions on whether something constitutes as academic dishonesty. All work must be original and new. Past assignments from current or other courses will not be accepted. Academic dishonesty will not be tolerated. It will result in zero on the assignment, and a report will be filed with the school. Continued practice will result in failure of the class. Institutional penalties may also apply with repeated acts of academic honesty.

Student Responsibility:

- It is your responsibility to keep track of assignments and due dates.
- You should ask questions concerning assignments and lectures, if you need any clarifications.
- If you are struggling in class, have concerns, and/or unsure about expectations, please stop by during office hours or make an appointment for another time.

Tentative Schedule of Topics

| <u>Topic</u> | <u>Materials</u> | <u>Tasks & Evaluations</u> |
|--|------------------|--------------------------------|
| Climate Change Matters: Understanding the Urgency | Chapter 1 | |
| The Global Energy Balance: A Key Climate Driver | Chapter 2 | Assignment 1 |
| Atmospheric Radiative Transfer and Its Role in Climate | Chapter 3 | |
| The Greenhouse Effect and Its Impact on Global | Chapter 4 | |
| Warming | | |
| Atmospheric Circulation and Climate Systems | Chapter 5 | Project |
| | | Presentation#1 |
| Ocean Circulation and Its Connection to Climate | Chapter 6 | Assignment 2 |
| Change | | |
| Cryosphere and Climate Change: Ice Sheets, Glaciers, | Chapter 7 | |
| and Sea Ice | | |
| The Carbon Cycle and Its Role in Climate Regulation | Chapter 8 | |
| Climate Sensitivity and Feedback Mechanisms | Chapter 9 | Assignment 3 |
| Natural Climate Variability in Earth's History | Chapter 10 | |
| Projections of Future Climate Change: A Scientific | Chapter 11 | Midterm Exam |
| Overview | | |
| Global Climate Models: Tools for Future Climate | Chapter 12 | |
| Projections | | |
| Human Activities and Anthropogenic Climate Change | Chapter 13 | Project |
| | | Presentation#2 |
| Past Climate Changes: The Ice Ages and Natural | Chapter 14 | |
| Drivers | | |
| The Importance of Delayed Climate Responses and | Chapter 15 | Assignment 4 |
| Long-Term Effects | | |
| Economic Impacts of Climate Change: Risks to Growth | Chapter 16 | |

| and Development | | |
|--|------------|----------------|
| Political and Social Dimensions of Climate Change: | Chapter 17 | Assignment 5 |
| Global and Local Perspectives | | |
| Climate Policy and International Cooperation: The Role | Chapter 18 | Project |
| of the IPCC | | Presentation#3 |
| The Economics of Climate Change: Mitigation, | Chapter 19 | |
| Adaptation, and Policy Responses | | |
| The Precautionary Principle in Climate Change | Chapter 20 | |
| Decision-Making | | |
| The Role of International and National Governments in | Chapter 21 | Final Exam |
| Addressing Climate Change | | |