

# ECON 2170 THE CHINESE ECONOMY (3 credit hours)

Elmira College

SPRING 2025

## Required Text:

Barry Naughton (2007), *The Chinese Economy: Transition and Growth*, MIT Press.

## Pre-requisites:

ECON 1060 Introduction to Microeconomics, ECON 1080 Introduction to Macroeconomics.

## Course Description

This course critically examines China's remarkable economic performance and places it in both historical and comparative contexts. It explores the evolution of China's economic structure, institutions, and public policy. Special emphasis is placed on understanding how China's economic reforms have shaped its current role in the global economy. The course also addresses contemporary challenges and investigates current events to provide a nuanced understanding of China's ongoing economic and social transformation.

## Course Objectives and Goals

- Explain the historical, political, and institutional factors behind China's economic reforms and growth.
- Assess China's role in international trade, investment, and global economic governance.
- Identify and evaluate the social, environmental, and economic challenges facing China.
- Evaluate the challenges and opportunities facing China in sustaining its economic development.

## Evaluation of Performance

Your grade will be based upon your performance on exams, assignments, and participation.

2 Assignments	10%
3 Essays	30%
2 Quizzes	20%
Midterm Exam	10%
Final Paper and Presentation	15%
Final Exam	15%
Total	100%

Grades will be assigned as follows:

A 93% and above    B- 80 - 82%    D+ 67 - 69%

A- 90 - 92%	C+ 77 - 79%	D 63 - 66%
B+ 87 - 89%	C 73 - 76%	D- 60 - 62%
B 83 - 86%	C- 70 - 72%	F 59% or below

**Withdrawal Policy:** Please see Elmira College Bulletin for information on this policy.

**Academic Honesty:** Please read the section on Academic Honesty in the [Code of Conduct](#). Briefly, academic dishonesty includes: cheating, fabrication, facilitating academic dishonesty, and plagiarism. Ask if you have any questions on whether something constitutes as academic dishonesty. All work must be original and new. Past assignments from current or other courses will not be accepted. Academic dishonesty will not be tolerated. It will result in zero on the assignment, and a report will be filed with the school. Continued practice will result in failure of the class. Institutional penalties may also apply with repeated acts of academic honesty.

**Student Responsibility:**

- It is your responsibility to keep track of assignments and due dates.
- You should ask questions concerning assignments and lectures, if you need any clarifications.
- If you are struggling in class, have concerns, and/or unsure about expectations, please stop by during office hours or make an appointment for another time.

**Tentative Schedule of Topics**

<u>Topic</u>	<u>Materials</u>	<u>Tasks &amp; Evaluations</u>
The Geographical Setting	Chapter 1	
The Chinese Economy Before 1949	Chapter 2	
The Socialist Era, 1949–1978: Big Push Industrialization and Policy Instability	Chapter 3	Assignment 1
Market Transition: Strategy and Process	Chapter 4	
The Urban–Rural Divide	Chapter 5	Quiz 1
Growth and Structural Change	Chapter 6	
Population Growth and the One-Child Family	Chapter 7	Essay 1
Labor and Human Capital	Chapter 8	
Living Standards: Incomes, Inequality, and Poverty	Chapter 9	Midterm Exam
Rural Organization	Chapter 10	
Agriculture: Output, Inputs, and Technology	Chapter 11	Essay 2
Rural Industrialization: Township and Village Enterprises	Chapter 12	
Industry: Ownership and Governance	Chapter 13	Quiz 2
Structural Change: Industry, Energy, and Infrastructure	Chapter 14	
Technology Policy and the Knowledge-based Economy	Chapter 15	Assignment 2
International Trade	Chapter 16	
Foreign Investment	Chapter 17	Essay 3
Macroeconomic Trends and Cycles	Chapter 18	
Financial System	Chapter 19	Final Paper and Presentation

Environmental Quality and the Sustainability of Growth	Chapter 20	Final Exam
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