

Education

Students who complete the Bachelor's of Science or Arts in Education will:

- Demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful for all students.
- Apply theories of how students learn and develop, and provide learning opportunities that support intellectual, social, and personal development of all students.
- Create instructional opportunities that are adapted to diverse learners based on an understanding of how students differ in their approaches to learning.
- Demonstrate a variety of instructional strategies to encourage and support students' development of critical thinking, problem-solving, and performance skills.
- Evaluate individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- Model effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Recognize the importance of long-range planning and curriculum development and develops, implements, and evaluates curriculum based upon student, district, and state performance standards.
- Utilize a variety of formal and informal assessment strategies to evaluate and monitor the continuous intellectual, social, and physical development of the learner.
- Seek out opportunities to grow professionally and utilizes self-assessment to evaluate the effects of choices and actions on others.
- Foster relationships with school colleagues, parents, and educational partners in the larger community to support student learning and well being.
- Use knowledge of language acquisition and literacy development by native English speakers and students who are English language learners to develop listening, speaking, reading, and writing skills of all students.
- Apply theories and integrates technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.
- Use their knowledge of human developmental processes and variations and their skill in applying their knowledge to form caring and nurturing environments for all their students. Additionally, demonstrates a commitment to promoting the well being of all their students, as well as, to helping them learn to their highest levels of achievement and independence.
- Understand the history, philosophy, and role of education, the rights and responsibilities of teachers and other professional staff, students, parents, community members, school administrators, and others with regard to professional practice.

Students will be prepared to be Candidates for teacher education certification in one or more of the following programs:

- Childhood Education (Grades One Through Six)

- Adolescence Education (Grades Seven Through Twelve)
- Visual Arts Education (Art Education, All Grades)

Note: Learning goals are subject to regular review and revision.